



ISSN 0975-0797

JOURNAL OF EDUCATION & PEDAGOGY

Volume-IX, No. 2, Dec. 2017

(A Peer Reviewed International Research Journal)

Published Biannually

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Relationship between Data Accuracy and Education Management in Milangine Sub County, Nyandarua County, Kenya

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ABSTRACT

Data quality has far-reaching effects and consequences in the execution of management decisions in education. Good quality data on access, equity and quality in education would enable educational planners and managers to formulate relevant policies and come up with appropriate intervention measures. It has been observed that some head teachers had been providing inaccurate and incomplete data to enable them get more government funding, more teaching staff and even evade levies. The quality of data in terms of accuracy, completeness and timeliness is critical in education management. This paper examined the relationship between data quality with regard to accuracy and education management in Milangine Sub-County, Nyandarua County, Kenya. Data were collected using education manager's questionnaire, Head teachers' interview schedule, and a Checklist. Findings of this study may be useful to educational policy makers, planners, managers and researchers in arriving at management decisions which are informed by high quality data

Key words: Accuracy, Data, Education Management, EMIS, Quality

A Study of Relationship Between Teachers Professional Commitment and Organization Climate of Secondary Schools

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ABSTRACT

The main objective of this paper was to find out relationship between professional commitment of teachers working in secondary schools and organizational climate of secondary schools. The paper has only one hypothesis to achieve the objective of the study survey method of research was used. Universe of the study consisted of all secondary schools of Meerut Region and all teachers teaching in these schools. 180 teachers have been selected for this study. The results of this study was professional commitment of a teacher is not significantly related any dimension of organizational climate.

Key words: Professional Commitment & Organizational Climate

Creating Question Papers Based on Revised Bloom's Taxonomy and Smart

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ABSTRACT

A country's future depends on intelligent young minds (students). Educational institutions need to play a major role to mould the young minds so as to build a better ethical society and produce more entrepreneurship. Bloom's Taxonomy KSA (Knowledge, Skills, and Attitude) model provides a framework to create and assess an educational system towards it. Under cognitive domain (Knowledge), Bloom's Taxonomy proposes six levels of thinking starting from lowest order of thinking to highest order of thinking. The intellect of a student could be evaluated by questioning a subject (course) he or she takes under a program. A faculty could design the question papers in such a manner where the students could think before they answer, thus able to transfer the intellectual abilities towards higher order thinking, creativity. Therefore, it is the responsibility of faculty to create every question using revised Bloom's Taxonomy with SAMRT, rather than routine questioning. For this, educational institutions should train and support the faculty for betterment of building a healthy society. This paper demonstrates a procedure to create a question paper using revised Bloom's Taxonomy and SMART with sample questions.

Key words: Question papers, revised Blooms Taxonomy, KSA, Cognitive domain, SMART, Society building

A Comparative Study of Vocational interest of Secondary School Boys and Girls Students in relation to their level of Aspiration

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ABSTRACT

This study related with vocational interest of secondary school boys and girls in relation to their level of aspiration. Objective of this study is to ascertain the vocational interests and level of aspiration of the Secondary School Boys and Girls students and hypothesis is there will be no significant difference between the vocational Interest and level of aspiration of the Secondary School Boys and Girls students. In the present study a sample 100 students (50 Girls & 50 Boys) of secondary schools of Meerut district were selected. vocational interest's record) for the sake of collecting the data, developed by S.P. Kulshreshtha was used to collect data for the present study. Researcher has concluded that similar vocational interest of secondary school boys and girls students in relation to their level of aspiration.

Key words: Vocational Interest and Level of Aspiration

A Comparative of Study of Religiousness of Male and Female Muslim Adolescent

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ABSTRACT

The aim of the present investigation was to compare the religiousness of males and females in Muslim adolescent population. For this purpose, a sample of 340 students, comprising of 170 boys and 170 girls, were selected using purposive sampling technique from eight intermediate schools of Meerut city. Religiosity scale has been prepared by Dr, L.I. Bhushan was used. Results indicate that at adolescent period, (the religiousness of Muslim boys and girls is almost the same.

Key words: Muslim Adolescent, Religiousness

Effect of Academic Achievements and Study Habits of College

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ABSTRACT

This study was undertaken to study the academic achievement and study habits of male and female college students of Saurashtra University. The sample for the study was 406 including 191 male and 215 female college students which was further divided into different groups of rural-urban dichotomy. For this purpose descriptive survey method was used. The college students were in the age group of 19 - 21 years. The sample has been selected on the basis of random sampling technique. Palsane and Sharma Study Habits Inventory (PSSHI) and Aggregate marks percentage obtained by the sample subjects in their first and second year examinations were collected from the official records of the colleges. The average of these percentages for each sample subject was used as measures of the academic achievement were administered for the collection of data. The result of the study highlights that the female college students have high academic achievement as compared to male college students. On the other hand it has been found that study habits of college male and female students are same.

Key words: Academic achievement and study habits

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