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# **Teachers perception of School Goals and Approaches to Instruction: Effects on Students' Achievement Goals**

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## **ABSTRACT**

This study aimed to determine the effect of teachers' goals and approaches to instruction on student achievement goals in the subject of English at secondary level. It was conducted in conventional classrooms in government High/Higher Secondary schools in district Peshawar. The sample consisted of 224 male and female teachers. The Patterns for Adaptive Learning Scale (PALS) developed and revised by Midgley, et. al, (2000) was used for the study. Descriptive statistics and correlation, analysis were applied to identify teachers' goals and approaches to instruction and its relationship with students' achievement goal orientation.

Key words: English Learning, Achievement Goal Orientation, Secondary Schools, PALS, Mastery Goal Orientation, Performance Goal Orientation.

# **A Comparative Study on the Role of Family, Peergroup & Technology in Selecting Future Career Opportunities of P.G Students**

**B.C. Dubey\* & Priyanka Rastogi\*\***

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## **ABSTRACT**

In today's world the term career is seen as a continuous process of learning & development. In a perfect world each person would know the right career for them & all the required elements would fall into place. Realistically choosing a career can prove daunting. Anything from fear to lack of awareness can toss up a roadblock on the path to a career decision. Every student carries the unique history of their past & this determines how they view the world. That history created in part by the student's environment, personality & opportunity, will determine how students make career choice. The educational & vocational decisions at this stage pave the way for future decisions to be taken by any individual in the world of work. Often family members may be influences, directing young adults towards high profile of high status career or towards career that meet the family's needs in other ways. Peer also serves many important roles in the life of a developing child. They help in socio-cultural roles to include roles such as work, career choices & personality (character traits). No doubt, the technology has brought revolution in the lives of every human being. Young adult of today are undoubted a techno savvy. For selection of right career, the researcher try to study a research on career selection in relation to family, peer group & technology of P.G Students.

# **An Analytical Study of Psychological Bias towards Shadow Education**

Kashinath Chakraborty

Hony Director, Midnapur Subhas Chandra Bose Academy of Training and Research, N/44 , MITRA COMPOUND, MIDNAPUR, West Bengal , INDIA Email- satinathkashinath@yahoo.co.in

## **ABSTRACT**

Increasing demand for getting a berth in good engineering or medical colleges through entrance examinations enhances the growth of private tutoring in India under the guise of Shadow Education (SE) in recent years. Rage for this supplementary coaching at the plus two stage of Indian education system has become very predominant in science stream. Students are running after this system to achieve their golden dream to become doctor or engineer ignoring the objective and spirit of mainstream education. Characteristics and approach of SE at this phase is completely different from other levels. This study was initiated to identify the characteristics and structure of private tutoring at this stage and to locate its positive and negative strengths that has diluted the concept and purpose of main line education. The sample of students for this study was arbitrarily selected from the main stream schools in a town at the plus two level of science stream. The study identifies sixteen attributes in psychological sector of the learners that have negative or positive biases for SE. This study concludes that negative aspects of main stream education having positive bias for SE are catalytic to the growth of shadow education at this juncture. So necessary measures and policies have to be developed by the educators to reduce these negative strengths of main stream education and improve its positive areas in psychological sector to arrest the intensification of SE.

Key words: Shadow Education (SE), Main Stream Education, Psychological Bias.

## **Comparative Study of Modernity Behaviour of Students of Hindu & Muslim Community at Graduate Level**

**Niketa Chaudhary\* & Navneet Saxena\*\***

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## **ABSTRACT**

The study has been conducted with a basic assumption that education promotes modernity. It has been defined as a process of socio-cultural transformation. The study has been conducted on the graduate level students of Hindu & Muslim Community of Meerut City (both rural and urban area). T-test result showed that modernity behaviour did not differ between Hindu & Muslim Community of urban area. However, in case of Hindu & Muslim Community of rural area, the difference were observed.

# **A Study on Perspective of Educational Professionals towards Inclusive Education**

**Shruti Pandey\* & Geeta Rani Sharm\*\***

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## **ABSTRACT**

Early attempts at integration essentially attempted to place children with special need in the regular system, with supports going to the student, but little change in the structure of education. Later on Declaration of Salamanca helped to re-conceptualize the participation of students with special need in regular education from "integration" to "inclusion". In general classroom, inclusive education makes provision for learning of all children in a same classroom irrespective of their caste, creed, religion and disability, and the general teacher becomes the facilitator. Inclusive education is not only limited to mainstreaming the learners with special needs but also concerned with identifying and overcoming all barriers to effective, continuous and quality participation in education. The educational professionals are the importance part of teaching-learning situation, as it is the educators who make learning possible. Thus the success of inclusion depends on various factors which includes the attitudes of educational professionals i.e. teachers and administrators as well, the quality of instruction given by the educational professionals. More specifically, teachers' attitudes about inclusion have been found to be a crucial factor that impacts the implementation of inclusion for children with disabilities. An attempt has been made in this paper to justify the problems in implementation of inclusive education due to the attitudinal barriers of educational professionals.

Key words: Inclusive Education, Attitude, Educational Professionals.

## **A Study of Students Using Internet Facility at Secondary Level and its Effect on Their Personality**

**Neeraj Kumar\* & Bhawesh Chandra Dubey\*\***

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Modern age is a technology age. The Technology affected the education also as well as other fields. Technology is the making, modification, usage, and knowledge of tools, machines, techniques, crafts, systems, methods of organization, in order to solve a problem, improve a preexisting solution to a problem, achieve a goal or perform a specific function. It can also refer to the collection of such tools, machinery, modifications, arrangements and procedures. The word technology comes from Greek word *technología* which means *téchnē* (art, skill, craft), and *logía* (study). The term can either be applied generally or to specific areas: eg. Educational Technology. It is interesting to know that besides the basic commonalities of life's processes of being born, growing up and passing away each one of us has a distinct bearing. This can be attributed to the environment of the home and the school where one grows up and to the hereditary factors that combine to influence and shape the person. He comes to be defined by his values, temperament, nature, and behaviour. If the individual displays consistency in his behavior over time and across situations then one can ascribe this consistency as representing his personality. But this behavioral consistency may not be a stable feature; it may change with the passing of time and with varying situations.

# **A Study on the Effect of Metacognition Integrated Multimedia Learning Package (MIMLP) on the Metacognition Awareness of B.Ed. Trainee Teachers**

**Rishi Kumar and Gurkirat Kaur**

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## **ABSTRACT**

This study was conducted on 100 B.Ed. trainee teachers to find out the influence of Metacognition Integrated Multimedia Learning Multimedia Package (MIMLP) on the metacognition awareness. The investigator hypothesized that there will be no significant difference in the metacognition awareness of B.Ed. trainees with respect to the sub samples based on gender of the student teachers. It has been found that the metacognition awareness level of the student teachers taught by Metacognition Integrated Multimedia Learning Package (MIMLP) will significantly be higher than that of those who will be taught through the Present Method of Teaching. The results showed that there is a significant mean difference in the meatacognition awareness between the male and female students of B.Ed..

# **A Study of the Role Played by Socio-Economic Status of Students in Wastage and Stagnation at Primary Level in Govt. Schools of Meerut**

**Harendra Singh**

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## **ABSTRACT**

This study was conducted on 50 Most successful and 50 Failure and dropouts students (total 100 students) comprising the sample The primary institutions of Meerut region . In poor and illiterate families, the emotional atmosphere may equally react on the child's work in the learning Institution. Conclusion of this paper was in such homes there is general attitude of slackness towards education. The anxieties, the quarrels are liable to upset the balance of student himself. All these factors greatly hamper the progress of students leading to the wastage and stagnation all this is reverses, their parents & other members of the family are always worried about their livelihood, the atmosphere of the home is surcharges with anxiety. All these factors hamper the progress and motivation and thus resulting in wastage & stagnation.

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