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Effects of Mastery Learning Approach on Secondary School Students' Achievement in Kiswahili, Kenya

Rachel W. Wanjau

M.Ed student in the Department of Curriculum, Instructions and Educational Management, Egerton University, P.O. Box 536 - 20115 Egerton, Kenya. Email: rachekuria@yahoo.com

Prof. Joseph M. Wamutitu

Associate Professor, Department of Curriculum, Instruction and Educational Management, Egerton University, P.O. Box 536 - 20115 Egerton, Kenya. Email: mmmwamutitu@gmail.com

Prof. James O. Onyango

Associate Professor, Department of Languages, Laikipia University, Kenya. Email: a9904279@yahoo.com

ABSTRACT

The students' performance in Kiswahili in secondary schools has been low over the years in Kenya. The concern of this paper is on how to enhance students' mastery of Kiswahili and improve their performance. The study sought to find out the effects of Mastery Learning Approach (MLA) on students' achievement in Kiswahili. The paper used Solomon four non-equivalent control group designs. The target population was all secondary school students in Naivasha district (Maraigushu zone) while the accessible population was form two students in the co-educational schools in the district. A sample of 169 students drawn from four (grade 12) co-educational secondary schools obtained through purposive sampling participated in the study. Random assignment was used to place the schools in experimental and control groups. The Experimental groups were taught Kiswahili using MLA while those in Control groups were taught using the Regular Teaching Method (RTM) for a period of four weeks. Teachers teaching experimental groups were trained on the MLA technique before treatment. Kiswahili Achievement Test (KAT) was used to collect data. It was validated by research experts in Egerton University and pilot tested to ascertain validity. A reliability co-efficient of 0.8723 was estimated. The data collected was analyzed using ANOVA, ANCOVA and t-test. The study established that experimental group had a higher mean gain than control group. Further, students on MLA spent significantly more time on instruction areas than those under regular teaching methods and hence they significantly raised their achievement levels by use of mastery learning approach.

Key Terms: Effects, Kiswahili, Mastery Learning Approach, Students' Achievement

Effect of Daily Homework on Achievement in Mathematics of Class- XII Student

Shri Krishna Mishra

Principal, Shri Kanwartara Institute for Teachers Training, Shri Nagar Colony, Mandleshwar, Tehsil-Maheshwar, Dist.Khargone (M.P.), India, Email: shreekrishnamishra@gmail.com

Badri Yadav

Professor, Shri Kanwartara Institute for Teacher's Training, Shri Nagar Colony, Mandleshwar, Tehsil-Maheshwarm, Dist.Khargone (M.P.), India, Email: badriyadav9@gmail.com

ABSTRACT

The study of daily homework student will be take less time in doing homework and their achievement will be high instead of doing cluster homework assigned on after two days. If teacher gives daily homework to students then the said homework will be enjoyable experience and activities without much of mental burden on the students and their achievement will be high. Further homework enables the students to learn systematically emphasizing holistic development an individual and value oriented education.

Key words: Daily home work, Achievement in Mathematics, Effect of Daily homework.

Effectiveness of Sarva Shiksha Abhiyan in terms of academic achievement of class VI students: A critical analysis of problems and ongoing measures

Rasmi Ranjan Puhan

Asst. Professor in Education, KIIT University(KISS), Bhubaneswar-751024, Odisha,
Email-rasmi.lakshmi@gmail.com

Lakshmipriya Malla

Asst. Professor in Education, KIIT University(KISS), Bhubaneswar-751024, Odisha,
Email-ignou.lakshmi56@gmail.com

ABSTRACT

This study examined the effectiveness of Sarva Shiksha Abhiyan in terms of academic performance of the student. At the same time present study also focused on different problems and ongoing measures for its effective implementation. Participants included 180 students of class VI from 2 rural elementary schools in the Hatadihi block of Keonjhar district of Odisha. A descriptive survey method was used for the present research. For the present study data collected by self standardized tool and used different secondary sources to justify other objectives. To justify the topic three objectives were constituted in the same time to prove objectives three research question were established with focusing problems and measures of SSA. To know the academic performance different test were provided in different subjects and score it accordingly. The present study revealed that there is no significant influence of SSA upon their academic performance. Also found out many problems which creates hurdles on the path of effective implementation and also made different strategies to overcome these.

Key Words: SSA, Academic Achievement, Class VI, Ongoing Measures etc.

Teachers' Awareness on Hearing Disability

P. Renuka

Assistant Professor, Dept of Education, S.P. Mahila Visvavidyalayam, Tirupati (AP),
Email: renup1969@gmail.com

ABSTRACT

The aim of this study was to survey the awareness school teachers on Hearing disability. For this purpose the investigator constructed an awareness test on Hearing disability, which consists of 33 items. The data were collected from 720 government school teachers of Chittoor District of Andhra Pradesh State. The statistical techniques such as Mean, Standard deviation, t-test and F-test were used to analyze the data. The results reveal that the teachers are sufficiently aware of Hearing disability. However, the teachers belonging to different Independent variables showed no significant difference in their awareness on hearing disability (Except the teachers belonging to Independent variable – Years of experience). This condition indicates the need for Hearing disability awareness programmes to the school teachers for the success of Inclusive education practices.

Key words: Teachers, Awareness & disability

A Study of Social Maturity among Graduate Students

Harish Kumar Pandey

Lecturer, Basundhara Teachers' Training College, Silaut Muzaffarpur (Bihar) BRA Bihar University,
Muzaffarpur, Bihar, Email: harishkumarpandey5@gmail.com

ABSTRACT

Social Maturity is changing of social behavior during puberty of social changes. Social maturity means knowing what to do and striving for it by following role models to reach the desired level of acceptable social behavior. Social Maturity is a long process to be socially mature. Students should be exposed to those people who are socially mature so they can pattern his behavior accordingly. The students can try to reach the expectations of the social system, parents, and teachers.

Key words: Social Maturity & Student etc.

A Comparative Study of Home Learning Environment and Educational Awareness of the Students of Parishadiya Prathmik and Private Primary Schools

Om Singh

Principal, Vinayak Vidhyapeeth, Modipuram, Meerut

ABSTRACT

The present research attempts to comparison of Home Learning Environment and Educational Awareness of the students of Parishadiya Prathmik & Private Primary Schools. To achieve the objectives the study has used (1) Home learning environment scale by Dr. Karuna Shankar Misher, (2) Educational Awareness scale by Dr. R.S. Mishra, Om Singh & Trilok Chand a sample of 400 students of Parishadiya Prathmik & private primary schools were selected randomly. On the basis of the findings of the study it was concluded that HLE of the students of parishadiya prathmik schools were better of private primary schools and the students of private primary schools are more aware towards education than the students of parishadiya prathmik schools.

Key words: Home learning environment, educational awareness & school etc.