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EDITORIAL

Sam Pitroda, the Chairperson Knowledge Commission, is of the view that at present against 350 existing Universities, India needs 1500 more universities to meet out higher education's burgeoning demand of youths struggling for admission in higher education institutions deprived of which they are forced to join open universities or continue their education as private examinees. Distance mode of education provides degree in many of the academic and professional subjects, but in real world, at the time of job-interviews, a degree from regular university or college is given more weightage than a degree obtained through distance mode or through private mode of education. It has attributed to a yawning gap between knowledge and skill of the passouts of regular universities and those of open universities. Since dawn of human civilization knowledge is dominating human life and now it has emerged as the most crucial and decisive factor of personal, social, national and international life. In the present age of globalization, Knowledge society, knowledge industry and knowledge economy like many new concepts are emerging day after day and are overshadowing all other factors. It is the most effective instrument of materialistic and spiritual development. An aphorism **fdā fda u lk;rs] dYirjso fo|k** stated in upnishad, signifies importance of Knowledge, states what can not be achieved through knowledge? Means, every thing can be gained through knowledge, which is like a *KALPATARU* i.e. a mythological tree which fulfills desire of a person sitting under it. Like sunrays and rain, it is open to all, regardless of caste, creed colour and sex. A person a nation and a society deprived of knowledge is called backward, underdeveloped nation and tribal society. More precisely, knowledge is a tool of empowerment, empowerment of individual and empowerment of society. Degree of empowerment depends on degree of effort made by the individual, nation or society in achieving it. It enabled a fisherman's son living in remote island of Rameshwaran, Tamil Nadu to status of President of India. This is a telling virtue of its empowerment potential. Knowledge is classified into two categories i.e. explicit knowledge and tacit knowledge. Reliable and valid knowledge is put in explicit category, whereas, knowledge which is not validated and the reliability of which has not been established so far, exists with its creator or producer is put in tacit category.

Educational institutions, namely, universities and colleges have three functions i.e. transmission of knowledge, preservation of knowledge, and advancement of knowledge. They are called seats of higher learning, because they are concerned with advancement of new knowledge, otherwise, their first two functions are similar to those of primary and secondary level education. Advancement of knowledge is done in two ways. One is by doing research work for Ph.D., D.Litt. and D.Sc. degrees in formal system of education and second is by doing research work independently and publishing research papers in Journals of respective subjects or reading research papers in seminars and conferences. The second method of pursuing research is very significant for advancement of knowledge. It provides opportunities to individuals to highlight their tacit knowledge and convert it in to explicit knowledge for the welfare of society.

Journal in hand, namely, Journal of Education & Pedagogy is an humble attempt to encourage young professors and researchers to experiment and investigate with tacit knowledge of their field and expose the truth, by publishing them, exposing them in seminars and conferences at national and international level. With the intention of translating vision 2020 of Dr. A.P.J. Abdul Kalam, Ex President of India, into reality and making India a super power in world in terms of knowledge, the editor dedicates first edition of the Journal of Education & Pedagogy to knowledge seekers and creators with utmost humanity and earnestness.

